

Please check the examination details below before entering your candidate information

Candidate surname

MODEL ANSWERS

Other names

Centre Number

Candidate Number

Pearson Edexcel**Level 1/Level 2 GCSE (9–1)****Thursday 8 November 2018**

Morning (Time: 1 hour 30 minutes)

Paper Reference **1MA1/2F****Mathematics****Paper 2 (Calculator)****Foundation Tier**

You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **show all your working.**
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may be used.**
- If your calculator does not have a π button, take the value of π to be 3.142 unless the question instructs otherwise.

**Information**

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

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Answer ALL questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

- 1 Write down the value of the 4 in the number 542.3

$$542.3$$

$$= 500 + 40 + 2 + 0.3$$

$$4 = 40 \text{ (tens)}$$

(Total for Question 1 is 1 mark)

- 2 Write down a square number that is also an odd number.

Square numbers: 1, 4, 9, 16, 25, 36, 49...

odd

(Total for Question 2 is 1 mark)

- 3 (a) Change 4560 g into kg.

$$\begin{matrix} \times 4.56 & & 1000\text{g} = 1\text{kg} & & \div 456 \\ & \searrow & & \swarrow & \\ & & 4560\text{g} = 4.56 & & \end{matrix}$$

$$4.56 \text{ kg}$$

(1)

- (b) Change 7.3 m into mm.

$$1\text{m} = 100\text{cm} = 1000\text{mm}$$

$$7.3 \times 1000 = 7300\text{mm}$$

$$7300 \text{ mm}$$

(1)

(Total for Question 3 is 2 marks)

- 4 Work out the cube root of 64

$$4 \times 4 \times 4 = 64$$

$$4$$

(Total for Question 4 is 1 mark)

- 5 Write 0.31 as a fraction.

$$\downarrow$$

$$31 \text{ hundredths} = \frac{31}{100}$$

$$\frac{31}{100}$$

(Total for Question 5 is 1 mark)

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6 Here are four fractions.

$$\frac{3}{4} \qquad \frac{5}{7} \qquad \frac{19}{25} \qquad \frac{11}{15}$$

Write the fractions in order of size.
Start with the smallest fraction.

$$\begin{aligned} \frac{3}{4} &= 0.75 && \textcircled{3} \\ \frac{5}{7} &= 0.714\dots && \textcircled{1} \\ \frac{19}{25} &= 0.76 && \textcircled{4} \\ \frac{11}{15} &= 0.733\dots && \textcircled{2} \end{aligned}$$

$$\frac{5}{7}, \frac{11}{15}, \frac{3}{4}, \frac{19}{25}$$

(Total for Question 6 is 2 marks)

7 (a) Simplify $3m - m - m + 3m$

$$3 - 1 - 1 + 3 = 6 - 2 = 4$$

$$\frac{4m}{(1)}$$

(b) Simplify $2 \times n \times p \times 4$

$$2 \times 4 = 8$$

$$\frac{8np}{(1)}$$

(Total for Question 7 is 2 marks)

8 A map has a scale of 1 cm to 14 km.

On the map, the distance between Manchester and London is 18.8 cm.

What is the real distance, in km, between Manchester and London?

$$\begin{aligned} &1 \text{ cm} = 14 \text{ km} \\ \times 18.8 &\quad \curvearrowright \quad 18.8 = 263.2 \text{ km} \quad \curvearrowleft \quad \times 18.8 \end{aligned}$$

$$\frac{263.2}{\dots} \text{ km}$$

(Total for Question 8 is 2 marks)



9 (a) The n th term of a sequence is $3n + 4$

$$3n + 4 = 21$$

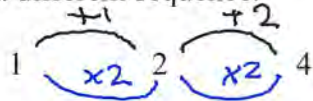
$$3n = 19$$

$$n = \frac{19}{3}$$

Explain why 21 is not a term of this sequence.

If 21 is in the sequence, n would be a whole number. 19 is not divisible by 3, therefore n isn't a whole number and 21 is not a term (2)

(b) Here are the first three terms of a different sequence.



Write down two numbers that could be the 4th term and the 5th term of this sequence. Give the rule you have used to get your numbers.

① Adding 1 more than previous addition. $4^{\text{th}} = 4 + 3 = 7$
 $5^{\text{th}} = 7 + 4 = 11$

② Multiplying by 2. $4^{\text{th}} = 4 \times 2 = 8$
 $5^{\text{th}} = 8 \times 2 = 16$ (2)

(Total for Question 9 is 4 marks)

10 Here is a number machine.



(a) Work out the **output** when the input is 8

$$8 \times 5 = 40$$

$$40 - 2 = 38$$

38
 (1)

(b) Work out the **input** when the output is 28

$$6 \xleftarrow{\div 5} 30 \xleftarrow{+2} 28$$

6
 (2)

(Total for Question 10 is 3 marks)

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- 11 Adam gets a bonus of 30% of £80
Katy gets a bonus of £28

Work out the difference between the bonus Adam gets and the bonus Katy gets.

$$\text{Adam: } 30\% \text{ of } 80 \\ 0.3 \times 80 = 24$$

$$\text{Katy: } 28$$

$$28 - 24 = 4$$

£ 4

(Total for Question 11 is 3 marks)

- 12 There are 49 counters in a bag.

20 of the counters are red.
The rest of the counters are blue.

$$49 - 20 = 29 \text{ blue}$$

One of the counters is taken at random.

Find the probability that the counter is blue.

$$\frac{29}{49}$$

← blue
← Total

$$\frac{29}{49}$$

(Total for Question 12 is 2 marks)

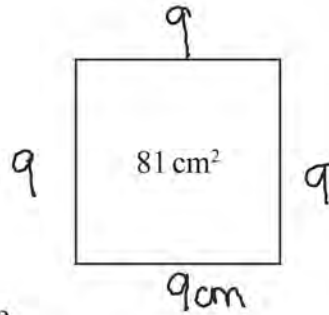
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13 A square has an area of 81 cm^2



(a) Find the perimeter of the square.

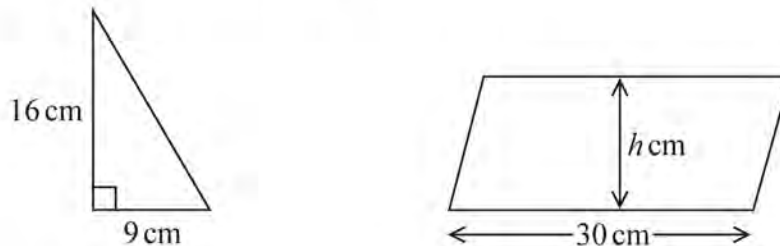
$$1 \text{ side length} = \sqrt{81} = 9 \text{ cm}$$

$$\text{Perimeter} = 9 \times 4 = 36$$

$$\underline{\quad 36 \quad} \text{ cm}$$

(2)

The diagram shows a right-angled triangle and a parallelogram.



The area of the parallelogram is 5 times the area of the triangle.
The perpendicular height of the parallelogram is $h \text{ cm}$.

(b) Find the value of h .

$$\text{Area of tri} = \frac{1}{2} \times 16 \times 9 = 72 \text{ cm}^2$$

$$72 \times 5 = 360 \text{ cm}^2 = \text{Area of parallelogram}$$

$$h \times w = \text{Area}$$

$$h \times 30 = 360$$

$$h = 12 \text{ cm}$$

$$h = \underline{\quad 12 \text{ cm} \quad}$$

(3)

(Total for Question 13 is 5 marks)



14 Victoria throws an ordinary fair 6-sided dice once.

She says,

“The probability of getting a 3 is half the probability of getting a 6”

(a) Is Victoria correct?

You must explain your answer.

No, the dice is fair so the probability of rolling each number is $\frac{1}{6}$

(1)

Andy throws the dice twice.

He says,

“The probability of getting a 6 on both throws is $\frac{2}{6}$ ”

(b) Is Andy correct?

You must explain your answer.

No, probability of 6 = $\frac{1}{6}$ $p(6 \text{ and } 6) = \frac{1}{6} \times \frac{1}{6} = \frac{1}{36}$
 $\frac{1}{36} \neq \frac{2}{6}$

(1)

Indre throws the dice once.

She also throws a coin to get Heads or Tails.

H = heads
T = tails

(c) List all the possible outcomes she can get.

1+H, 1+T, 2+H, 2+T, 3+H, 3+T, 4+H,
4+T, 5+T, 5+H, 6+H, 6+T

(2)

(Total for Question 14 is 4 marks)



- 15 Remi invests £600 for 5 years in a savings account.
By the end of the 5 years he has received a total of £75 simple interest.

Work out the annual rate of simple interest.

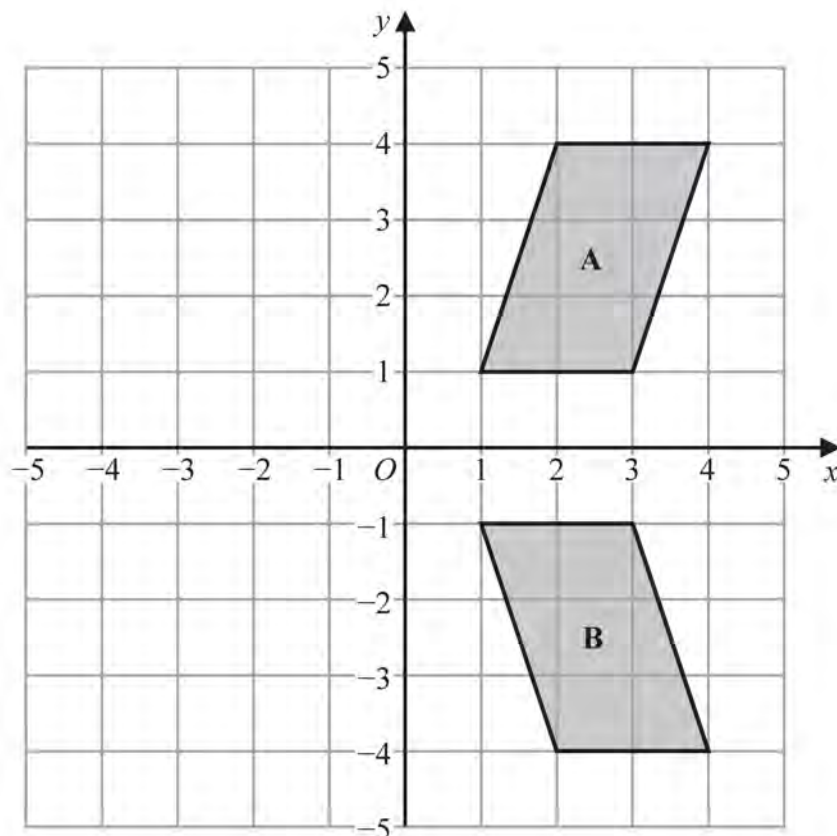
$$\text{interest for 1 year} = 75 \div 5 = 15$$

$$\begin{aligned} \text{percentage of interest} &= \frac{15}{600} \times 100 \\ &= 2.5\% \end{aligned}$$

..... 2.5 %

(Total for Question 15 is 3 marks)

16



Describe fully the single transformation that maps shape A onto shape B.

Reflection in x axis / y=0

(Total for Question 16 is 2 marks)



17 Adrian is going to make concrete.

He is going to use

180 kg of cement

375 kg of sand

1080 kg of stone

Cement, sand and stone are sold in bags.

1 bag cement	1 bag sand	1 bag stone
25 kg	22.5 kg	50 kg

Adrian already has

10 bags of cement

20 bags of sand

20 bags of stone

Work out what bags he needs to buy to make the concrete.

Cement: $180 \div 25 = 6 \text{ r } 20$ round up 7 bags ✓
has 10 ↓

Sand : $375 \div 22.5 = 16.6$ round up 17 bags ✓
has 20 →

Stone : $1080 \div 50 = 21.6$ round up 22 bags
 $22 - 20 = 2$ up x
has 20 ↑

Adrian needs 2 more bags of
Stone

(Total for Question 17 is 3 marks)



18 Bill wants to increase 150 by 3%
He writes down

$$150 \times 1.3 = 195$$

Bill's method is wrong.

(a) Explain why.

3% = 0.03 not 0.3, $3 \div 100 = 0.03$,
multiplier should be 1.03

(1)

Sally wants to decrease 150 by 3%

(b) Complete this statement to show how Sally can decrease 150 by 3%

$$\begin{aligned} 3\% &= 0.03 \\ 1 - 0.03 & \\ &= 0.97 \end{aligned}$$

$$150 \times 0.97 = 145.5$$

(1)

(Total for Question 18 is 2 marks)

19 (a) Solve $3(x - 4) = 12$

$$\begin{aligned} 3x - 12 &= 12 \\ &+12 \\ 3x &= 24 \\ &\div 3 \\ x &= 8 \end{aligned}$$

$$x = 8$$

(2)

(b) Factorise fully $9b - 3b^2$ ← 3 is a factor
b is a factor

$$\begin{aligned} 3b(3 - b) \\ \downarrow \quad \quad \quad -3b^2 \div 3b \\ 9b \div 3b &= 3 \\ &= -b \end{aligned}$$

$$3b(3 - b)$$

(2)

(Total for Question 19 is 4 marks)

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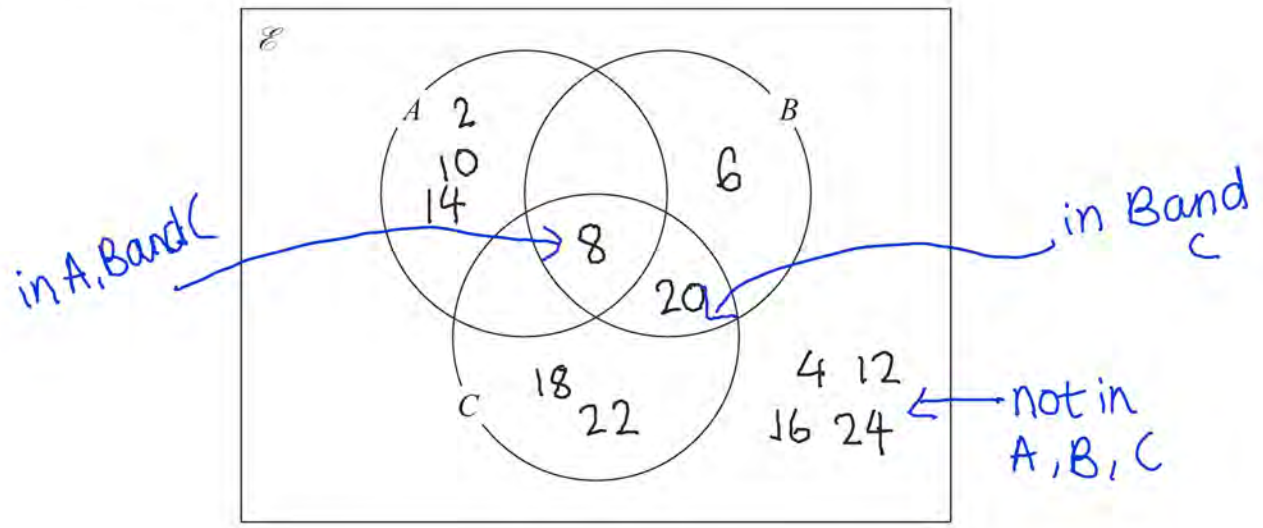
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- 20 $\mathcal{E} = \{\text{even numbers between 1 and 25}\} = \{2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24\}$
 $A = \{2, 8, 10, 14\}$
 $B = \{6, 8, 20\}$
 $C = \{8, 18, 20, 22\}$

(a) Complete the Venn diagram for this information.



(4)

A number is chosen at random from \mathcal{E} .

- (b) Find the probability that the number is a member of $A \cap B$.

only in $A \cap B$ (8) $\rightarrow \frac{1}{12}$
 Total numbers

A and B
 $\frac{1}{8}$

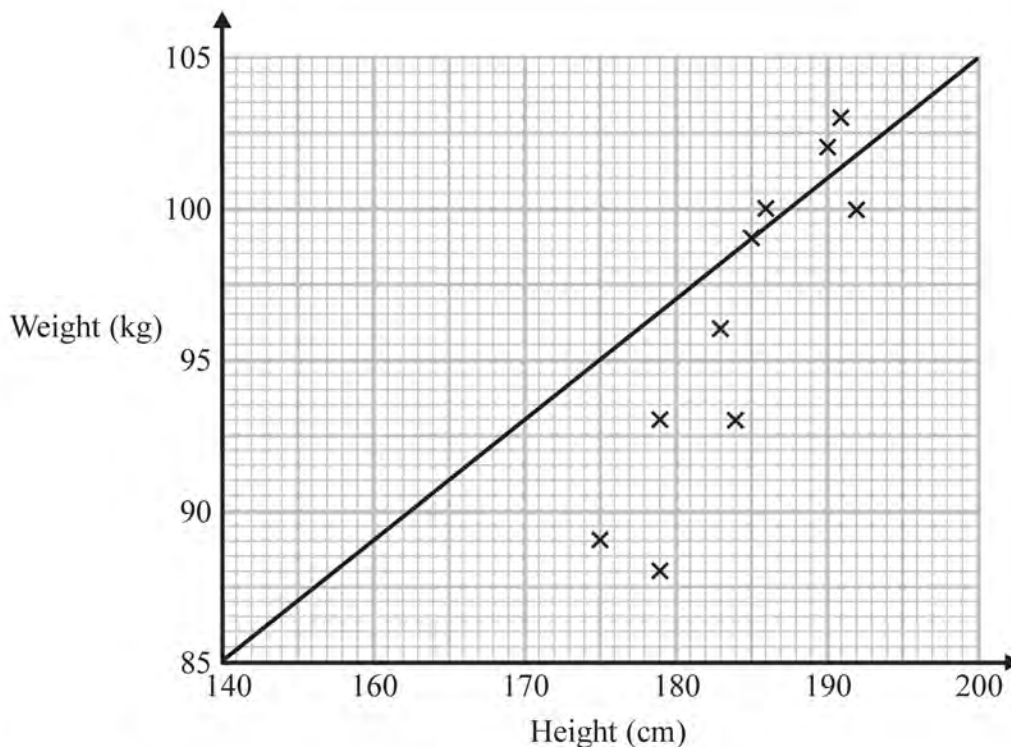
$\frac{1}{12}$
 (2)

(Total for Question 20 is 6 marks)



21 Sean has information about the height, in cm, and the weight, in kg, of each of ten rugby players. He is asked to draw a scatter graph and a line of best fit for this information.

Here is his answer.



Sean has plotted the points accurately.

Write down two things that are wrong with his answer.

- 1 The line of best fit doesn't fit in the general trend
- 2 The x axis for height is missing 150cm

(Total for Question 21 is 2 marks)

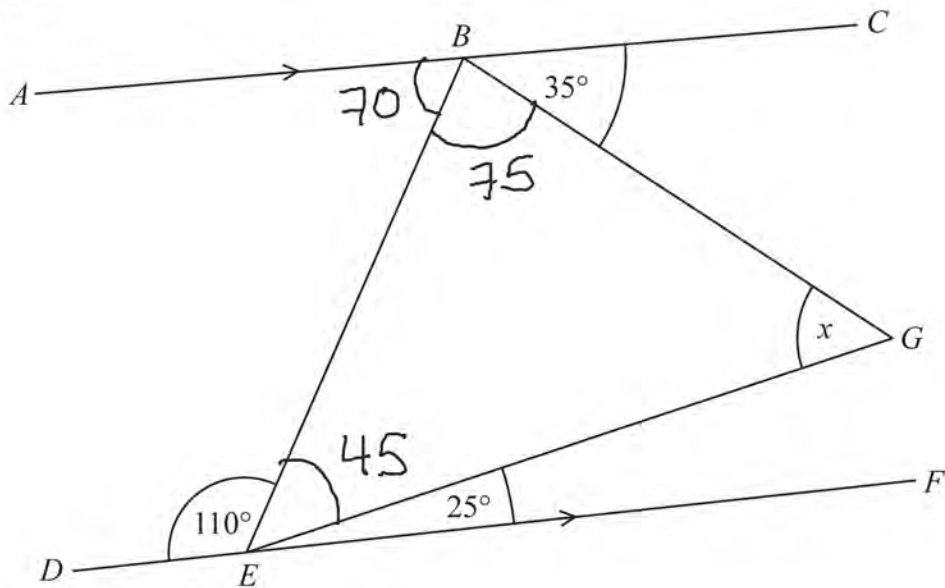
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22 BEG is a triangle.



ABC and DEF are parallel lines.

Work out the size of angle x .

Give a reason for each stage of your working.

$\angle BEG = 180 - 25 - 110 = 45^\circ$ angles on straight line add up to 180°

$\angle EBA = 45 + 25 = 70^\circ$ alternate angles (Z) are equal

$\angle EBG = 180 - 70 - 35 = 75^\circ$ angles on straight line = 180

$\angle x = 180 - 75 - 45 = 60^\circ$ angles in triangle add up to 180

(Total for Question 22 is 4 marks)

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- 23 Northern Bank has two types of account.
Both accounts pay compound interest.

Cash savings account
Interest
2.5% per annum

Shares account
Interest
3.5% per annum

Ali invests £2000 in the cash savings account.
Ben invests £1600 in the shares account.

- (a) Work out who will get the most interest by the end of 3 years.
You must show all your working.

Ali 2.5 interest = $\times 1.025$
 $2000 \times 1.025^3 = \text{£} 2153.78$ ← for 3 years
 $2153.78 - 2000 = \text{£} 153.78$
final amount - initial amount \rightarrow Ali gains this

Ben 3.5 interest = $\times 1.035$
 $1600 \times 1.035^3 = \text{£} 1773.95$
 $1773.95 - 1600 = \text{£} 173.95$

$173.95 > 153.78$ - Ben earns more interest (4)

In the 3rd year the rate of interest for the shares account is changed to 4% per annum.

- (b) Does this affect who will get the most interest by the end of 3 years?
Give a reason for your answer.

No, Ben already gets the most interest so increasing it will mean Ben gets even more

(1)

(Total for Question 23 is 5 marks)

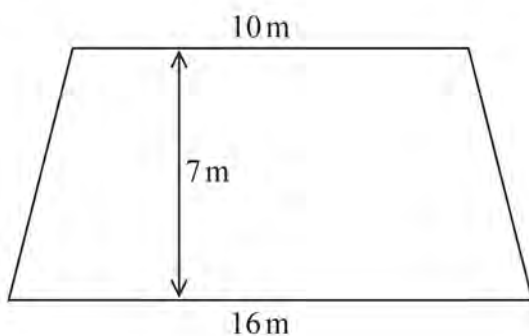
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24 The diagram shows a floor in the shape of a trapezium.



John is going to paint the floor.

Each 5 litre tin of paint costs £16.99
1 litre of paint covers an area of 2m^2

John has £160 to spend on paint.

Has John got enough money to buy all the paint he needs?
You must show how you get your answer.

$$\begin{aligned} \text{Area of trap} &= \frac{1}{2}(a+b)h \\ &= \frac{1}{2}(10+16) \times 7 = 91\text{m}^2 \end{aligned}$$

$$\begin{aligned} \text{Number of litres of paint} &= 91 \div 2 = 45.5\ell \\ &\quad \hookrightarrow 1\ell \text{ covers } 2\text{m}^2 \end{aligned}$$

$$\begin{aligned} \text{Number of 5\ell tins} &= 45.5 \div 5 = 9.1 \\ &= 10 \text{ tins needed} \quad \text{round up} \\ &\quad \text{1 tin costs } \pounds 16.99 \end{aligned}$$

$$10 \text{ tins cost } 10 \times 16.99 = \pounds 169.90$$

$169.90 > 160$, John doesn't have enough

(Total for Question 24 is 5 marks)



- 25 A is the point with coordinates $(5, 9)$
 B is the point with coordinates $(d, 15)$

The gradient of the line AB is 3

Work out the value of d .

$$(m) \text{ gradient} = \frac{y_1 - y_2}{x_1 - x_2}$$

$$m = \frac{15 - 9}{d - 5}$$

$$3 = \frac{6}{d - 5}$$

$$d - 5 = \frac{6}{3}$$

$$d = 2 + 5 = 7$$

$$d = 7$$

(Total for Question 25 is 3 marks)

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